

受験番号						氏名	
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英 語

(100 点)
(50 分)

注 意 事 項

1. 試験開始の合図があるまで、この問題冊子を開いてはいけない。
2. この問題冊子は 15 頁ある。試験開始後、頁の落丁・乱丁及び印刷不鮮明、また解答用紙の汚れ等に気付いた場合は、手を挙げて監督者に知らせること。
3. 監督者の指示にしたがって、解答用紙の該当欄に以下の項目をそれぞれ正しく記入し、マークせよ。

(1) 解答用紙（マークシート）

① 受験番号欄

受験番号を 5 ケタで記入し、さらにその下のマーク欄に該当する 5 ケタをマークせよ。（例）受験番号 20025 番→

2	0	0	2	5
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 と記入。

② 氏名欄 氏名・フリガナを記入せよ。

(2) 記述式問題解答用紙

受験番号・氏名欄 受験番号を 5 ケタで記入し、氏名を記入せよ。

4. マークシートについて


- (1) 受験番号が正しくマークされていない場合は、採点できないことがある。
- (2) 解答は、解答用紙の注意事項をよく読み解答欄に H B 鉛筆で正確にマークせよ。
例えば

20

 と表示された問題の正答として④を選んだ場合は、次の(例)のように解答番号 20 の解答欄の④を濃く完全にマークせよ。薄いもの、あるいは不完全なものは解答したことにはならない。

(例)

解答番号	解 答 欄
20	① ② ③ ●

- (3) 解答を修正する場合は必ず「消しゴム」であとが残らないように完全に消すこと。鉛筆の色や消しきずが残ったり、 のような消し方などをした場合は、修正したことにならない。

5. 記述式問題について

解答は、解答欄に濃く丁寧に記入せよ。

6. 試験終了後、問題冊子および解答用紙を机上に置き、試験監督者の指示に従い退場しなさい。

第1問 次の 1 ～ 5 の英文中の下線部に最も意味が近いものを、
それぞれ下の①～④のうちから1つずつ選びなさい。

1 I found a young man sound asleep in my bed.

- ① fast
- ② healthily
- ③ loud
- ④ silently

2 Bob was fired from the job for laziness.

- ① dismissed
- ② fueled
- ③ injured
- ④ resigned

3 A sudden heatwave followed a dry spell in this area.

- ① character
- ② letter
- ③ period
- ④ word

4 I was able to book the flight to Tokyo.

- ① compile
- ② express
- ③ read
- ④ reserve

5 There are minute particles floating in the air.

- ① quick
- ② tiny
- ③ uniform
- ④ winding

第2問 次の a～j の英文中の空欄 ～ に入れるのに最も適切なものを、それぞれ下の ①～④ のうちから 1 つずつ選びなさい。

a. I'd like white wine, not .

- ① a red one
- ② red
- ③ red one
- ④ this red one

b. This topic is not worth .

- ① for mentioning
- ② mentioned
- ③ mentioning
- ④ to mention

c. If I could speak English like her!

- ① had
- ② only
- ③ quite
- ④ wish

d. The gold medal and the silver medal were awarded to Tom and Mike .

- ① respectability
- ② respectful
- ③ respecting
- ④ respectively

e . This book

10

 best.

- ① is selling
- ② is writing
- ③ publishes
- ④ titles

f . I exchanged dollars

11

 yen at the airport.

- ① ahead
- ② beside
- ③ for
- ④ with

g . We

12

 him on his promotion.

- ① celebrated
- ② congratulated
- ③ praised
- ④ thanked

h . My mother

13

 from breast cancer.

- ① absented
- ② prevented
- ③ restrained
- ④ suffered

i . My brother was named

 our grandfather.

- ① after
- ② beyond
- ③ toward
- ④ under

j . When she receives the invitation, she will get in

 soon.

- ① direction
- ② mind
- ③ total
- ④ touch

第3問 次の a ～ e の対話中の空欄

16

 ～

20

 に入れるのに最も適当なものを、それぞれ下の ㉠～㉣のうちから1つずつ選びなさい。

a. “Are you doing anything this weekend?”

“

16

 ”

- ㉠ He is going to go with me.
- ㉡ No, I'm not going to be there.
- ㉢ What are they doing this weekend?
- ㉣ Yes, I'm going to the movies.

b. “Excuse me. Could you tell me how often the buses to X city leave?”

“

17

 ”

- ㉠ It's \$12.
- ㉡ It takes about 45 minutes to get to the city center.
- ㉢ They leave every fifteen minutes.
- ㉣ Yes. There's a ticket machine next to the bus stop.

c. “Could you do me a favor?”

“

18

 ”

- ㉠ Anything else?
- ㉡ Sure. What is it?
- ㉢ Well, it's my pleasure.
- ㉣ Yes. How much?

d . “Are you originally from around here?”

“ 19 ”

- ① No, I'm from Osaka.
- ② No, I moved back there a year ago.
- ③ Tell me a little about yourself.
- ④ Well, I don't know where to begin.

e . “You haven't had any problems for quite a while, have you?”

“ 20 ”

- ① No, nothing serious. I've been quite lucky.
- ② OK. We're going to give you painkillers.
- ③ Yes. I'm doing very well.
- ④ Yes. This was a while back.

第4問 次の会話を読み、下の問いに答えなさい。

注：blood sugar 血糖値

glucose ブドウ糖

hook up つなぐ

Nurse: Good morning, Mr. Smith.

Patient: What's good about it?

Nurse: 21

Patient: You'd be unhappy, too, if nobody would answer your questions. That girl wouldn't tell me my blood sugar.

Nurse: 22 I'm sure no one would intentionally keep information from you.
I'm going to test your glucose in a minute. 23

(After the test)

Nurse: Your blood sugar was 350.

Patient: Hmm. I'm so afraid complications will set in since my blood sugar is high.

Nurse: 24

Patient: I could lose a leg, like my mother did, or go blind or have to live hooked up to a kidney machine for the rest of my life.

Nurse: You've been thinking about all kinds of things that could go wrong, and it adds to your worry not to be told what your blood sugar is.

Patient: 25

Nurse: I'll say to the staff that it's OK to tell you your glucose levels. And later this afternoon I'd like us to talk more about some things you can do to help avoid these complications and set some goals for controlling your glucose.

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A. 本文中の空欄 21 ～ 25 に入れるのに最も適当なものを、下の①～⑦のうちから1つずつ選びなさい。

- ① Does it hurt at any particular time of day?
- ② I always think the worst.
- ③ I'll tell you the result.
- ④ Let me give him the important physical signs first.
- ⑤ This hospital has a fine staff, Mr. Smith.
- ⑥ What kinds of things are you worried about?
- ⑦ You sound unhappy.

B. 次の問い 26 ～ 29 に対する答えとして最も適当なものを、それぞれ下の①～④のうちから1つずつ選びなさい。

26 Why is the patient in a bad temper?

- ① Because a staff member didn't give him any information about his blood sugar.
- ② Because everyone in the hospital was reluctant to tell him the truth about his medical condition.
- ③ Because he couldn't get much sleep.
- ④ Because the nurse was about to test his glucose.

27 What is Mr. Smith afraid of?

- ① He could develop Alzheimer's disease.
- ② He could die young.
- ③ He might have a heart attack.
- ④ He might lose his sight.

28

What could be inferred about Mr. Smith's mother?

- ① She could have been bedridden throughout her life.
- ② She could have died from liver disease.
- ③ She could have had diabetes.
- ④ She could have lived a long life.

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What are the nurse and Mr. Smith going to do later?

- ① They are going to ask the doctor to treat his complications.
- ② They are going to conduct another test to check his blood sugar levels.
- ③ They are going to discuss what can be done to improve his glucose control.
- ④ They are going to tell the staff not to keep any secrets from him.

英語の試験問題は次に続きます。

第5問 次の英文を読み、下の問いに答えなさい。

注：urinate 排尿する

turf 縄張り

Let's compare acute care and community health nursing to more fully understand how these nursing roles differ both in setting and practice focus.

In the acute care setting, there is the issue of provider control. Patients are well aware of who is in control in the hospital setting—the health care professional. The patient is in a subordinate position to the nurse, who remains the ultimate authority regarding when to go to sleep, what to wear, when and how much to urinate, 30 [1. eat 2. of 3. to 4. diet 5. kind 6. what] and when, and whether visitors are allowed. Patients, who are often identified by their condition, are isolated from friends, family, and pets, who are (イ) from the health care setting. Little individualized care that takes into consideration the patient's lifestyle and preferences is given. When a person (ロ) into a hospital gown, the role of patient is assumed. Self-care is limited, with permission often required from nurses for activities taken for (ハ) at home. Many questions are asked, sometimes over and over by different health professionals, and most often these questions are of a very personal nature. On the other hand, 31 [1. patient 2. receive 3. rarely 4. the 5. does 6. any] explanation for why information is needed, for to question is to (ニ) being labeled a “difficult” patient—and we know what that means!

The controlled environment of the acute care setting, however, has many benefits for the nurse:

- Predictable routine
- Maintenance of hospital policy
- Predictability of nursing and medical goals
- Resource availability, both human and material

- Controlled patient compliance with the plan of care: the patient takes correct medicine and treatment on time
- Standardization of care

The community setting is very different from acute care, especially in regard to the nurse-patient relationship. Nurses tend to be dependent on patients' willingness to share health information and to adhere to the plan of care, and patients on their own turf act very differently than they do in the acute care setting. A significant advantage is that the nurse is able to assess environmental conditions, food and other critical resources, lifestyle influences, and the social support system, such as friends, family, and pets.

The lack of colleagues to consult about problems and challenges encountered in community settings is often a cause of stress among new nurses who have never (ホ) outside the controlled environment of the hospital and acute care settings.

(Karen Saucier Lundy, Sharyn Janes, Community Health Nursing: Caring for the Public's Health 2nd edition, 2009, Jones & Bartlett Learning, Burlington, MA. www.jblearning.com. Reprinted with permission.)

- A. 本文中の空欄 30 , 31 に, カッコ内の 1 ～ 6 の語を並べ替えて最も自然な英語を入れる場合, その順序として最も適当なものを, それぞれ下の①～④のうちから 1 つずつ選びなさい。

30

- ① 1-6-3-4-2-5 ② 3-1-6-5-2-4
③ 6-3-1-4-2-5 ④ 6-5-2-4-3-1

31

- ① 3-4-1-5-2-6 ② 3-5-4-1-2-6
③ 4-1-3-5-2-6 ④ 6-1-5-3-2-4

- B. 次の a ～ c の英文中の空欄 32 ～ 34 に入れるのに最も適当なものを, それぞれ下の①～④のうちから 1 つずつ選びなさい。

a. In the acute care setting, the patient 32 .

- ① doesn't know that the nurse has total control over him or her
② is allowed to refuse to answer any question asked by the nurse
③ is always free to see visitors, who can cheer him or her up
④ is obliged to follow the instructions given by the health care professionals

b. One of the benefits the acute care setting has for the nurse is that 33 .

- ① he or she is likely to be better-paid
② high-quality care can be achieved even in non-systematic ways
③ medical care can be provided as planned
④ nursing services can be offered in the patient's home

c. In the community setting,

34

.

- ① it isn't necessary to depend on the patient for his or her health information
- ② the nurse can take account of the patient's individual circumstances
- ③ the patient often cannot make any choices in health decisions
- ④ the patient's routine is more determined by the nurse

C. 本文の内容と一致するものを, 下の①～④のうちから1つ選びなさい。

35

- ① Patients can hardly receive personalized care in the acute care setting.
- ② Nurses should develop a stronger relationship with their patients in the hospital than in the community.
- ③ The community-based patient often behaves in the same way as the patient in the hospital setting.
- ④ The community-based nurse can easily ask his or her colleagues for advice whenever necessary.

D. 本文中の空欄 (イ) ～ (ホ) に入れるのに最も適当な動詞を下の語群から1つずつ選び, 必要ならば正しい形に直して1語で記述式問題解答用紙の解答欄に書きなさい。ただし, 同じ語を繰り返し用いることはできません。

change	enjoy	exclude	grant
risk	talk	work	